Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program Description Guide and Course

# **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### Concepts and terminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**<u>Program Vision:</u>** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**<u>Program Mission:</u>** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>**Curriculum Structure:**</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: Southern Technical University Faculty/Institute: Kut Technical Institute Scientific Department: Nursing Techniques Academic or Professional Program Name: Nursing Techniques Final Certificate Name: Diploma Academic System: Course Description Preparation Date: 12/ 12/ 2024 File Completion Date: 5/ 1 / 2025

Signature: Head of Department Name: Qassim AL- abody Date: 19/ 1/ 2025 Signature: Scientific Associate Name:

Date:1/9/2024

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date: Signature:

**Approval of the Dean4** 

#### 1. Program Vision

The faculty and deanship work to provide all elements of progress in the field of nursing education to keep pace with scientific and technical progress in medicine, in addition to encouraging students to reach an advanced level so that they can assume their responsibilities in scientific research and study in various nursing specialties.

### 2. Program Mission

Preparing a nursing cadre educated in the arts and skills of nursing to provide integrated nursing services for prevention, treatment and rehabilitation to keep pace with the increasing need of society for medical care. This is achieved through clear and distinct scientific and technical programs to improve the health of the individual, family and society.

### 3. Program Objectives

1– Receives the patient on his own drum after measuring the nursing vital signs.

2- Assists the doctor during the examination of the patient.

3- Distributes and gives the medicines prescribed by the doctor.

4– Prepares the patient psychologically and physically before performing the surgery and takes care of the patient after the operation, including taking care of washing the patient.

5- Assists the doctor in giving and withdrawing fluids and transfusion of blood.

6- Helps the patient who is unable to eat if he is unable to do so.

7- Washes and sterilizes the tools used to care for the patient.

8- Gives nursing care in dialysis units, cardiac resuscitation, respiratory resuscitation, and cardiovascular surgery units.

### 4. Program Accreditation

non

### 5. Other external influences

Is there a sponsor for the program?

Not found

6. Program Struct	ure			
Program Structure	Number of	Credit hours	Percentage	Reviews*
	Courses			
Institution	4	116		
Requirements				
College	none			
Requirements				
Department	none			
Requirements				
Summer Training	yes			
* <b>Oths</b> rcan include notes w	hether the course is	basic or optional.		

7. Program Description							
Year/Level	Course Code	Course Name	Credi	t Hours			
1 <sup>st</sup> class/ 1 <sup>st</sup> semester		Fundamental of Nursing	Theoretical 2	Practical 4			
1 <sup>st</sup> class/ 1 <sup>st</sup> semester		Medical Nursing	Theoretical 2	Practical 4			
1 <sup>st</sup> class/ 1 <sup>st</sup> semester		Anatomy	Theoretical 2	Practical 2			

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1 <sup>st</sup> class/ 1 <sup>st</sup> semester	biochemistry	Theoretical 2	Practical 2
1 <sup>st</sup> class/ 1 <sup>st</sup> semester	Medical terminology	Theoretical 2	_
1 <sup>st</sup> class/ 1 <sup>st</sup> semester	Human Rights and Democratic	Theoretical 2	
1 <sup>st</sup> class/ 1 <sup>st</sup> semester	Computer applications/1		Practical 2
total		3	30
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Health assessment	Theoretical 2	Practical 4
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Surgical Nursing	Theoretical 2	Practical 4
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Physiology	Theoretical 2	Practical 2
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Medical virology and parasitology	Theoretical 2	Practical 2
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Clinical chemistry	Theoretical 2	Practical 2
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	Biostatic	Theoretical 2	_
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester	English	Theoretical 2	
total		-	28
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Maternity Nursing	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Child growth and development	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Primary Health Care	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Principle of Psychiatric Nursing	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Pharmacology	Theoretical 2	
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Professional Ethics	Theoretical 2	
2 <sup>nd</sup> class/ 1 <sup>st</sup> semester	Research methods		Practical 2
total		-	30
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Obstetric Nursing	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Pediatric Nursing	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Community health service	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Psychiatric and Mental health Nursing	Theoretical 2	Practical 4
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Nutrition and Diet Therapy	Theoretical 2	
2 <sup>nd</sup> class/ 2 <sup>nd</sup> semester	Proposal		Practical 2

Total		28

8. Expected learning outcomes o	f the program				
Knowledge					
A1- Obtain knowledge and understanding of how	to measure vital signs and assist in patient				
examination.					
A2- Obtain knowledge and full understanding of how to distribute and administer medication to					
patients.					
A3- Acquire knowledge of administering and withdrawing fluids and transfusion of blood.					
A4- Learn about the nursing care in dialysis units, cardiopulmonary resuscitation, respiratory					
resuscitation, and cardiac surgery units.					
Skills					
B-1 – The student be able to complete all the examinations of vital signs and how to measure them.					
B-2 The student be able to use the devices and tools in the nursing care units.					
B 3- The student be able to solve problems and obstacles related to work.					
B 4- The student be able to deal with the psychology of patients before and after operations and how					
to provide medical services and help the elderly a	and the disabled.				
C 1- The student interacts during the lecture					
C 2- The student listens carefully to the explanation					
C 3- The student interacts and contributes to ext	ra-curricular activities				
C 4- The student learns to behave professionally					
Ethics					
1 – Enabling the student to measure vital signs	3- Enabling the student to pass interviews and				
professionally.	succeed in the labor market				
2- Giving fluids, medications, and drawing	4- Enabling the student for self-development after				
blood.	graduation				

### 9. Teaching and Learning Strategies

1- Preparing modern and internationally approved curricula.

2- Use of scientific films.

3- Training students using methods that simulate reality.

4- Practical practice within the laboratory, hospitals and health centers.

### 10. Evaluation methods

- 1 Quiz.
- 2- Semester exams
- 3- Weekly reports of practical experiments
- 4- Daily attendance and participation in the classroom

11. Faculty					
Faculty Member	rs				
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the staff	he teaching
	General	Special		Staff	Lecturer
PhD Professor	Medical microbiology	Medical Microbiology - Molecular		Staff	
Assistant Professor	Medical microbiology	Medical Parasites		Staff	
Assistant Professor	Chemistry	Clinical Chemistry		Staff	
PhD Lecturer	Nursing	Adult Nursing		Staff	
PhD Lecturer	Microbiology	Microbiology Fungi		Staff	
Lecturer	Chemistry	Clinical Chemistry		Staff	
Lecturer	Community	Community		Staff	
Assistant Lecturer	Nursing	Maternity Nursing		Staff	
Assistant Lecturer	Medical microbiology	Medical microbiology		Staff	

### **Professional Development**

Mentoring new faculty members

#### Professional development of faculty members

Participation in courses and conferences, also attending discussions of students' graduation research.

#### 12. Acceptance Criterion

- **Central Admission for Morning Studies.**
- ✤ Distinguished Nursing High School graduates.
- ✤ Direct application for evening studies according to the grade and competition.

#### 13. The most important sources of information about the program

- 1 Integrated school curriculum
- 2- The central library at the institute
- **3-** The Internet.
- 4- Scientific research

#### 14. Program Development Plan

1- Developing students' abilities through practical application.

2- Participation in courses and conferences, also attending discussions of students' graduation research.

3 - frequent visits to government hospitals and health centers to gain experience and skills.

							Requ	uired	progr	am Le	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	5			Ethics			
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	С3	<b>C</b> 4

First class course (First semester)

Fundamental of Nursing         2. Course Code:         3. Semester / Year:         1 <sup>st</sup> class/1 <sup>st</sup> semester         4. Description Preparation Date:         1/9/2024         5. Available Attendance Forms:         Attendance only         6. Number of Credit Hours (Total) / Number of Units (Total)         Number of Credit Hours (90) / Number of Units (6)         7. Course administrator's name (mention all, if more than one name)         Name:         Email:         8. Course Objectives         Course objectives         Course Objectives         Pharmacological management, O2 administration and arterial respiration         • Students learn first aid procedures         9. Teaching and Learning Strategies         Strategy         Teaching students theoretical lectures and illustrations. As for the practical aspect, the practical skills n practice the profession.         10. Course Structure       Veekl         Week       Hours       Required Learning Unit or subject name       Teaching students knows to measure vital signs available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical skills n practical field and training is provided in laboratories to provide students with the practical skills n explained and training and blood for pictures and ill						se Name:	1. Cour
2. Course Code:         3. Semester / Year:         1 <sup>st</sup> class/1 <sup>st</sup> semester         4. Description Preparation Date:         1/9/2024         5. Available Attendance Forms:         Attendance only         6. Number of Credit Hours (Total) / Number of Units (Total)         Number of Credit Hours (90) / Number of Units (6)         7. Course administrator's name (mention all, if more than one name)         Name:         Email:         8. Course Objectives         Course Objectives         Outents learn first aid procedures         9. Teaching and Learning Strategies         Strategy         10. Course Structure         Week         Hours       Required Learning Unit or subject name         1       6 hr.         3       6 hr.         3       6 hr.         3       6 hr.         4       6 hr.         5       6 hr.         7       6 hr.         9       6 hr. <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
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Number of Credit Hours (90) / Number of Units (6)         7. Course administrator's name (mention all, if more than one name)         Name: Email:         Barance (mention all, if more than one name)         Name: Email:         8. Course Objectives         Ourse Objectives         Ourse Objectives         • The student knows what and how to measure vital signs such as temperature, brea and blood pressure • Pharmacological management, O2 administration and arterial respiration • Students learn first aid procedures         9. Teaching and Learning Strategies         Strategy         Teaching students theoretical lectures using available educational tools such as the blackboord display, and the use of pictures and illustrations. As for the practical aspect, the practical apractice the profession.       Evaluat method         10. Course Structure         Week       Mery Required Learning Outcomes       Unit or subject name       Learning method available educational tools available educational tools end-of- such as temperature, 5 6 hr.       what and how to name       Structure         0       Learning method name       Evaluat method         1       6 hr.       - The student knows       Fundamental nethod				of Units (Total)	Hours (Total) / Number		
Name: Email:       The student knows what and how to measure vital signs such as temperature, breat and blood pressure         Course Objectives       • The student knows what and how to measure vital signs such as temperature, breat and blood pressure         • Pharmacological management, O2 administration and arterial respiration       • Students learn first aid procedures         9. Teaching and Learning Strategies       Strategy       Teaching students theoretical lectures using available educational tools such as the blackbood display, and the use of pictures and illustrations. As for the practical aspect, the practical explained and training is provided in laboratories to provide students with the practical skills n practice the profession.       Learning method       Evaluat method         10. Course Structure       Required Learning Outcomes       Unit or subject name       Learning students       Weekly theoretical lectures using available educational tools       evaluat method         1       6 hr.       -The student knows       Fundamental Nursing       Teaching students       Weekly dialy, - available educational tools       end-of- such as the blackboard, exams.         5       6 hr.       pressure       of pressure       of pictures       exams.         6       6 hr.       pressure       of pictures       exams.         6       6 hr.       -Pharmacological management, O2       practical aspect, the practical aspect, the practical aspect, the practical aspect, the         9							
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8. Course Objectives <tb colspan="4"> <tb colspan="4"></tb></tb>							
Course Objectives       • The student knows what and how to measure vital signs such as temperature, brea and blood pressure         • Pharmacological management, O2 administration and arterial respiration       • Students learn first aid procedures         9. Teaching and Learning Strategies       • Teaching students theoretical lectures using available educational tools such as the blackbood display, and the use of pictures and illustrations. As for the practical aspect, the practical explained and training is provided in laboratories to provide students with the practical skills n practice the profession.         10. Course Structure       Required Learning Outcomes       Fundamental Nursing       Teaching students       Weekly dially, or available educational tools such as the blackboord, such as temperature, breathing and blood       Fundamental Nursing       Teaching students       Weekly dially, or available educational tools       explained and training is provided in laboratories to provide students with the practical skills n practice the profession.         10. Course Structure       Nursing       Teaching students       Weekly dially, or available educational tools       end-of-genetical ectures using available educational tools       end-of-genetical ectures and illustrations. As for the practical aspect, the pra							
and blood pressure         • Pharmacological management, O2 administration and arterial respiration         • Students learn first aid procedures         9. Teaching and Learning Strategies         Strategy       Teaching students theoretical lectures using available educational tools such as the blackbood display, and the use of pictures and illustrations. As for the practical aspect, the practical explained and training is provided in laboratories to provide students with the practical skills in practice the profession.         10. Course Structure       Required Learning Outcomes       Unit or subject name       Learning method       Evaluat method         1       6 hr.       - The student knows what and how to measure vital signs at 6 hr.       Fundamental such as the blackboord, screen display, and the use of pictures and illustrations. As for the practical lectures using available educational tools end-of-generature, breasure vital signs at 6 hr.       Such as temperature, pressure       Such as temperature, of pictures and illustrations. As for the practical aspect, the pra							
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96 hr.administration and arterial respirationpractical material is explained and training is					e		
10 6 hr. arterial respiration explained and training is			r ···· r ··· r		0		
11 6 hr. Students learn first provided in laboratories to			· ·				
12 6 hr. aid procedures provide students with the							
13 6 hr. practical skills necessary			-		L		
14 6 hr. to practice the profession.						6 hr.	14
15 6 hr.						6 hr.	15
11. Course Evaluation							
The grade is 100 and the grade is distributed as follows:				ows:			
20 points for the theoretical monthly exam					•		*
20 points for the practical monthly exam 10 points for daily activity					nonthly exam		
40 points for the theoretical final exam					final exam		
10 points for the practical final exam							
12. Learning and Teaching Resources						-	-
Required textbooks (curricular books, if any) Foundation of Technical education B			Foundation of Technical ed				
Main references (sources)       Nadecra H. Fundemental of Nursing Naaheda . M Fundemental of Nursing	aghda	lucation Bagh	I oundation of Teenmeured		•		-
Recommended books and references (scientific journals, reports) Spring house corporation, Nursing, p	(practi	f Nursing (pra	Nadecra H. Fundemental of			ces (source	Main referenc
publication	(practi (theor	f Nursing (pra of Nursing (the	Nadecra H. Fundemental of Naaheda . M Fundemental of Spring house corporation, N	nals, reports)	eferences (scientific jour		

L OURCA Nama					
Course Name: Medical Nursing	σ				
Course Code:	5				
Semester / Year:					
1 <sup>st</sup> class/ 1 <sup>st</sup> set	mester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend					
	ndance on	*	- 4 - 1)		
		Cotal) / Number of Units (T edit Hours (90) / Number o			
		e (mention all, if more that		<u> </u>	
	ne: Dr.	le (mention un, n'more unu	ir one name)		
Ema					
Course Objective	es				
Course Objectiv	/es		-	before and after surgery	
				ses of the digestive system, respi	
				t diseases, ENT diseases, o	ophthalmology,
		dermatology and resuse	citation		
Teaching and Le					
Strategy				ailable educational tools such as the	
				ns. As for the practical aspect, the	
		ce the profession.	n laboratori	es to provide students with the prac	ctical skills neces
Course Structure		ee the profession.			
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
		Outcomes	subject	8	method
			name		
1	6 hr.	Providing nursing	Medical	Teaching students theoretical	Weekly, mon
2	6 hr.	care to patients	Nursing	lectures using available educational tools such as the	daily, written
3	6 hr.	before and after		educational tools such as the	end-of-year
4	6 hr	surgery			2
4	6 hr. 6 hr	surgery Nursing care of		blackboard, screen display, and	exams.
5	6 hr. 6 hr. 6 hr.	Nursing care of		blackboard, screen display, and the use of pictures and	-
	6 hr.	Nursing care of		blackboard, screen display, and	-
5 6	6 hr. 6 hr.	Nursing care of patients with		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is	2
5 6 7	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system,		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to	-
5 6 7 8 9 10	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system,		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	2
5 6 7 8 9 10 11	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	-
5 6 7 8 9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases,		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	-
5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology,		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology,		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 Course Evaluation	6 hr. 6 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and	78:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the	6 hr. 6 hr. 7 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation	rs:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 20 points for the	6 hr. 6 hr. and the gr theoretical pr	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation	rs:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 20 points for the 10 points for dail	6 hr. 6 hr. 7 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam	rs:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the	6 hr. 6 hr. 9 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam	rs:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the	6 hr. 6 hr. hr. 7 hr. 7	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam		blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	2
5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 10 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr.	Nursing care of patients with diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam	rs:	blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	2

Recommended reports)	books	and	references	(scientific	journals,	
Electronic Refer	ences, V	Websi	tes			

	e:				
Anatomy					
Course Code	:				
Semester / Y	ear:				
1 <sup>st</sup> class/ 1 <sup>st</sup>	semester				
Description I	Preparation	Date:			
1/9/2024					
Available At	tendance F	Forms:			
Attendance of	only				
Number of C	redit Hour	s (Total) / Number of Units	(Total)		
Number of C	redit Hour	s (60) / Number of Units (4)	)		
Course admin	nistrator's 1	name (mention all, if more the	han one name)		
Name: Dr.					
Email:					
Course Object	ctives				
Course Obje	ectives		organs of the hun	nan body and their relation	nship with the
		surface of the body.			
		Knows the role of the rel	ationship of memb	ers with all organs.	
Teaching and	l Learning	Strategies			
Strategy	-		es using available o	educational tools such as the	e blackboard, scr
~				for the practical aspect, the	
				vide students with the practic	
		the profession.	1	Ĩ	
Course Struc		•			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
				Loui ming mounou	Evaluation
		Outcomes	name	Lourning moniou	method
1	4 hr.			Teaching students	method Weekly, mont
1 2	4 hr.	Outcomes-The student knowsthe organs of the	name	Teaching students theoretical lectures using	<b>method</b> Weekly, mont daily, written
1 2 3	4 hr. 4 hr.	Outcomes -The student knows the organs of the human body and their	name	Teaching students	method Weekly, mont
1 2 3 4	4 hr. 4 hr. 4 hr.	Outcomes -The student knows the organs of the human body and their relationship with the	name	Teaching students theoretical lectures using available educational tools such as the	<b>method</b> Weekly, mont daily, written
1 2 3 4 5	4 hr. 4 hr. 4 hr. 4 hr.	Outcomes -The student knows the organs of the human body and their relationship with the surface of the body.	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Outcomes -The student knows the organs of the human body and their relationship with the surface of the body. -Knows the role of the	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipof	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations.	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipof	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 11 12	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	4 hr. 4 hr.	Outcomes-The student knowsthe organs of thehuman body and theirrelationship with thesurface of the bodyKnows the role of therelationshipofmemberswithall	name	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu	4 hr. 4 hr. 1	Outcomes -The student knows the organs of the human body and their relationship with the surface of the body. -Knows the role of the relationship of members with all organs.	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is	4 hr. 4 hr. 1 hr. 1 hr. 4 hr. 1000 and th	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for	4 hr. 4 hr. 100 and th the theore	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for	4 hr. 4 hr. 100 and th the theore the practice	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for 20 points for 10 points for	4 hr. 4 hr. 100 and th the theore the practice daily active	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for 20 points for 10 points for 40 points for	4 hr. 4 hr. 100 and the theore the practice daily active the theore the theo	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.         e grade is distributed as follotical monthly exam         cal monthly exam         rity	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for 20 points for 10 points for 40 points for	4 hr. 4 hr. 100 and th the theore the practice daily active the practice	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.         e grade is distributed as folle         tical monthly exam         rity         tical final exam         cal final exam	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evalu The grade is 20 points for 20 points for 10	4 hr. 4 hr. 100 and th the theore the practice Teaching	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.         e grade is distributed as folle         tical monthly exam         rity         tical final exam         cal final exam	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary	method Weekly, mont daily, written end-of-year exams.
1           2           3           4           5           6           7           8           9           10           11           12           13           14           15           Course Evalu           The grade is           20 points for           10 points for	4 hr. 4 hr. 100 and th the theore the practice Teaching tbooks (cu	Outcomes         -The student knows         the organs of the         human body and their         relationship with the         surface of the body.         -Knows the role of the         relationship of         members with all         organs.         e grade is distributed as follot         tical monthly exam         tical final exam         tical final exam         tical final exam         Resources         tricular books, if any)	name Anatomy	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	method Weekly, mont daily, written end-of-year exams.

Recommended books and references (scientific journals, reports)
Electronic References, Websites

sterilization sitivity tests cors contrib g available e rations. As f	iology and the diagnosis o n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
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me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
me) ,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
,Dr. t of microbi sterilization sitivity tests ors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
t of microbi sterilization sitivity tests ors contrib g available e ations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion blackboard, s practical mate
sterilization sitivity tests cors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion e blackboard, so practical mate
sterilization sitivity tests cors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion blackboard, s practical mate
sterilization sitivity tests cors contrib g available e rations. As f	n, identification of di souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sease-causing sion blackboard, s practical mate
sitivity tests cors contrib g available e rations. As f	souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sion e blackboard, so practical mate
sitivity tests cors contrib g available e rations. As f	souting to disease transmiss educational tools such as the for the practical aspect, the povide students with the prac	sion e blackboard, so practical mate
g available e rations. As f	educational tools such as the for the practical aspect, the povide students with the prac	e blackboard, so practical mate
g available e rations. As f	educational tools such as the for the practical aspect, the ovide students with the prac	e blackboard, so practical mate
ations. As f	for the practical aspect, the practical students with the	practical mate
ations. As f	for the practical aspect, the practical students with the	practical mate
	ovide students with the prac	
tories to pre	-	tical skills nec
tories to pro	Learning method	
	Learning method	
	Learning method	
or subject		Evaluation
•		method
cal	Teaching students	Weekly, mor
obiology	theoretical lectures	daily, written
	using available	end-of-year
	educational tools such	exams.
	as the blackboard,	
	screen display, and the	
	use of pictures and	
	illustrations. As for the	
	practical aspect, the	
	practical material is	
	explained and training	
	is provided in	
	laboratories to provide	
	students with the	
	practical skills	
	necessary to practice	
	the profession.	
		the profession.

Required textbooks (curricular books, if any)	Review of medical microbiology 14t Edition Tawetz, J.i. melnigk, E, A.
	Adelberg
Main references (sources)	Basic medical Microbiology
	Parasitology Pragtical Laboratory
Recommended books and references (scientific journals, reports)	Pathogeigeuic microbiology
Electronic References, Websites	

Course Name:					
Medical termine	ology				
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/1 <sup>st</sup> set					
Description Prep	aration Da	ite:			
1/9/2024					
Available Attend					
	endance on	*	(atal)		
	· · · ·	<u>'otal) / Number of Units (T</u> edit Hours (30) / Number o	,		
		e (mention all, if more that	· · /		
		Ali Hussien	ii one name)		
		i@stu.edu.iq			
Course Objective					
Course Objectiv		The student should k	now medical ter	ms, their meanings, us	es, and their
U U		relationship to diseases			
		Knowing the root and o	rigin of the medica	al term	
		- Identify medical termi	nology related to a	lifferent body systems	
Teaching and Le	arning Stra	ategies			
Strategy			es using available e	educational tools such as the	e blackboard, scr
				for the practical aspect, the	
	explaine	d and training is provided i	n laboratories to pro	ovide students with the prac	tical skills neces
		ce the profession.			
Course Structure	1				
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
				Learning method	
1		Outcomes	subject name	_	method
1	2 hr.	Outcomes The student should	subject name Medical	Teaching students	method Weekly, mont
2		Outcomes The student should know medical terms,	subject name	Teaching students theoretical lectures	<b>method</b> Weekly, mont daily, written
	2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses,	subject name Medical	Teaching students	method Weekly, mont
2 3	2 hr. 2 hr. 2 hr.	Outcomes The student should know medical terms,	subject name Medical	Teaching students theoretical lectures using available	method Weekly, mont daily, written end-of-year
2 3 4	2 hr. 2 hr. 2 hr. 2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses, and their relationship	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7	2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses, and their relationship to diseases	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8	2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses, and their relationship to diseases Knowing the root and origin of the medical term	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9	2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses, and their relationship to diseases Knowing the root and origin of the medical term - Identify medical	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10	2 hr. 2 hr.	Outcomes The student should know medical terms, their meanings, uses, and their relationship to diseases Knowing the root and origin of the medical term - Identify medical terminology	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11	2 hr. 2 hr.	OutcomesThe student should know medical terms, their meanings, uses, and their relationship to diseasesKnowing the root and origin of the medical termIdentify medical terminology related	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12	2 hr. 2 hr.	OutcomesThe student should know medical terms, their meanings, uses, and their relationship to diseasesKnowing the root and origin of the medical term- Identify medical terminology relatedto different body	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11	2 hr. 2 hr.	OutcomesThe student should know medical terms, their meanings, uses, and their relationship to diseasesKnowing the root and origin of the medical termIdentify medical terminology related	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13	2 hr. 2 hr.	OutcomesThe student should know medical terms, their meanings, uses, and their relationship to diseasesKnowing the root and origin of the medical term- Identify medical terminology relatedto different body	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14	2 hr. 2 hr.	OutcomesThe student should know medical terms, their meanings, uses, and their relationship to diseasesKnowing the root and origin of the medical term- Identify medical terminology relatedto different body	subject name Medical	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100	2 hr. 2 hr. 3 hr. 2 hr. 2 hr. 2 hr. 3 hr. 2 hr. 2 hr. 3	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the	2 hr. 2 hr. 3 hr. 2 hr. 2 hr. 2 hr. 3 hr. 2 hr. 2 hr. 3	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 20 points for the	2 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> 7 be grade is 100 20 points for the 20 points for the 10 points for dail	2 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 20 points for the 10 points for the	2 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 10 points for the 10 points for the 10 points for the	2 hr. 2 hr. 3 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems         rade is distributed as follow l monthly exam nonthly exam         If inal exam inal exam	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 20 points for the 10 points for the	2 hr. 2 hr. 3 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems         rade is distributed as follow l monthly exam nonthly exam         If inal exam inal exam	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluatio</b> The grade is 100 20 points for the 10 points for the 10 points for the 10 points for the	2 hr. 2 hr. 3 hr. 2	Outcomes         The student should know medical terms, their meanings, uses, and their relationship to diseases         Knowing the root and origin of the medical term         - Identify medical terminology related to different body systems         rade is distributed as follow l monthly exam nonthly exam         If inal exam inal exam	subject name Medical terminology	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	method Weekly, mont daily, written end-of-year

Required textbooks (curricular books, if any)	medical terminology
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Course Name					
biochemistry					
Course Code	:				
Semester / Y					
1 <sup>st</sup> class/ 1 <sup>st</sup>					
Description I	Preparation	Date:			
1/9/2024					
Available At		forms:			
Attendance of					
		s (Total) / Number of Units (60) / Number of Units (4)			
		s (60) / Number of Units (4) name (mention all, if more the			
Name: Ali A			nan one name)		
Email: alialb					
Course Object		lu.edu.iq			
Course Obje		The student knows the o	chemical compour	ds that are included in the	composition of
j-				ody, such as blood - urine ar	
		fluids		,	y
		The proportion of chemi	cal compounds in o	different body fluids in cases	s of illness and
		health.	-	-	
		Diseases that result from	n the increase or d	ecrease of chemical compou	inds in various
		body fluids.			
Teaching and	-				
Strategy				educational tools such as the	
				for the practical aspect, the	
			a laboratories to pro	vide students with the practic	al skills necessar
Course Struc		the profession.			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
WEEK	nouis	Outcomes	name	Learning method	method
1	4 hr.	The student knows the	biochemistry	Teaching students	Weekly, mont
2	4 hr.	chemical compounds		theoretical lectures using	daily, written
3	4 hr.	that are included in the		available educational	end-of-year
4	4 hr.	composition of the		tools such as the	exams.
5	4 hr.	biological components		blackboard, screen	
6	4 hr.	of the human body,		display, and the use of	
/	4 hr.	such as blood - urine		pictures and illustrations.	
8	4 hr.	and other bodily fluids		As for the practical	
9 10	4 hr. 4 hr.	The proportion of		aspect, the practical material is explained and	
10 11	4 nr. 4 hr.	chemical compounds		training is provided in	
11	4 m. 4 hr.	in different body fluids		laboratories to provide	
12	4 m. 4 hr.	in cases of illness and		students with the	
14	4  hr.	health.		practical skills necessary	
15	4 hr.	Diseases that result from the increase		to practice the profession.	
		or decrease of		i r	
		chemical			
		compounds in			
		various body fluids.			
		various body nulus.		1	

Course Evaluation	
The grade is 100 and the grade is distributed as follows:	
20 points for the theoretical monthly exam	
20 points for the practical monthly exam	
10 points for daily activity	
40 points for the theoretical final exam	
10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	An introduction to the chemical aspects of
	nursing science
Main references (sources)	Basic techniques for the medical laboratory J
	Jor gensas Linne
	Fundamentals of clinical chemistry
Recommended books and references (scientific journals, reports)	Seiverds chemistry for medical technologis
	white and frank.
Electronic References, Websites	

Course Name:					
Human Rights a	and Demo	ocratic			
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/ 1 <sup>st</sup> set	mester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	lance Form	ns:			
Atte	ndance or	nly			
Number of Credi	t Hours (7	Total) / Number of Units (T	'otal)		
Nun	nber of Cr	edit Hours (30) / Number of	of Units (2)		
Course Objective	es				
Course Objectiv	ves			gress among the people, to	
				of the individual in general	by respecting
		his basic rights to freed	om, justice and eq	uality.	
Teaching and Le	arning Str	ategies			
Strategy	- U	¥	res using available of	educational tools such as the	e blackboard, scr
				for the practical aspect, the	
				ovide students with the prac	
	to practi	ce the profession.	·	*	
Course Structure					
Week	Hours	<b>Required Learning</b>	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	2 hr.	Human rights aim	Human Rights	Teaching students	Weekly, mont
2	2 hr.	to achieve cultural	Democratic	theoretical lectures	daily, written
3	2 hr.	progress among the		using available	end-of-year
4	2 hr.	people, to achieve		educational tools such	exams.
5	2 hr.	social welfare, and		as the blackboard,	
6	2 hr.	to protect the basic		screen display, and the	
7	2 hr.	freedom of the			

8	2 hr.	individual	in	use of pictures and
9	2 hr.	general	by	illustrations.
10	2 hr.	respecting his	2	
11	2 hr.	rights to fre		
12	2 hr.	justice	and	
13	2 hr.	equality.		
14	2 hr.			
15	2 hr.			
Course Evaluation	on			
The grade is 100	and the g	rade is distribute	ed as follow	
20 points for the	theoretica	l monthly exam		
20 points for the	practical i	monthly exam		
10 points for dail	ly activity			
40 points for the	theoretica	l final exam		
10 points for the	practical f	final exam		
Learning and Tea	aching Re	sources		
Required textboo	ks (curric	ular books, if a	ny)	
Main references	(sources)			
Recommended b	ooks and i	references (scien	ntific journ	s, reports)
Electronic Refere	ences, We	bsites		

Course Name:					
<b>Computer Appl</b>	ications /	1			
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/ 1 <sup>st</sup> set	mester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	lance Form	ns:			
	endance or	2			
Number of Credi	it Hours (7	Total) / Number of Units (T	'otal)		
Nur	nber of Cr	edit Hours (60) / Number o	of Units (4)		
Course Objective					
Course Objectiv	ves	The student knows the	concept of microb	iology and the diagnosis o	of bacteria and
		parasites			
				n, identification of d	isease-causing
		microorganisms, and di			
			and factors contrib	outing to disease transmis	sion
Teaching and Le					
Strategy			the computer, fami	liar with its use, and unders	standing the way
C 0, 1		s software.			
Course Structure			TT •4 1• 4	T	
week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
1	2.1		name	for the mostinel const	
1 2	2 hr. 2 hr.	The student becomes familiar	Computer Applications /1	for the practical aspect,	Weekly, mont
23	$\frac{2}{2}$ hr.	with the computer,	Applications / 1	the practical material is explained and training	daily, written end-of-year
3	$\frac{2}{2}$ hr.	familiar with its		is provided in	exams.
5	$\frac{2}{2}$ hr.	use. and		laboratories to provide	examo.
6	2 hr. 2 hr.	understanding the		students with the	
0			1		l

7	2 hr.	ways of using its		practical skills	
8	2 hr.	software.		necessary to practice	
9	2 hr.			the profession.	
10	2 hr.				
11	2 hr.				
12	2 hr.				
13	2 hr.				
14	2 hr.				
15	2 hr.				
Course Evaluation	on				
The grade is 100	and the g	rade is distributed as follow	ws:		
20 points for the	theoretica	l monthly exam			
20 points for the	practical	monthly exam			
10 points for dail	ly activity				
40 points for the	theoretica	l final exam			
10 points for the	practical	final exam			
Learning and Te	aching Re	sources			
Required textboo	ks (curric	ular books, if any)			
Main references	(sources)				
Recommended b	ooks and	references (scientific journ	als, reports)		
Electronic Refere	ences, We	bsites			

First class course (Second semester)

		Course Desc	ription roll	111	
Course Name:					
Health Assessm	ent				
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/ 2 <sup>nd</sup> se	emester				
Description Prep	aration D	ate:			
1/9/2024					
Available Attend	lance Fori	ns:			
Atte	endance of	nly			
		Total) / Number of Units (To	otal)		
		redit Hours (90) / Number of			
		ne (mention all, if more than			
Nan			,		
Ema					
Course Objective					
Course Objectiv		The student knows the o	concept of microbi	ology and the diagnosis o	f bacteria and
U		parasites	•		
		-	ion, sterilization.	, identification of di	sease-causing
		microorganisms, and dr			5
				uting to disease transmiss	sion
Teaching and Le	arning Stu				
Strategy	-	- The student knows the me	thods of health asse	essment of various body sys	stems
	- Using	different tools			
Course Structure					
Week	Hours	<b>Required Learning</b>	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
1	6 hr.	The student knows	Health	Teaching students	Weekly, mont
2	6 hr.	the methods of health	Assessment	theoretical lectures	daily, written
3	6 hr.	assessment of various		using available	end-of-year
4	6 hr.	body systems		educational tools such	exams.
5	6 hr.	- Using different tools		as the blackboard,	
6	6 hr.	10018		screen display, and the	
7	6 hr.			use of pictures and	
8	6 hr.			illustrations. As for the	
9	6 hr.			practical aspect, the	
10	6 hr.			practical material is	
11	6 hr.			explained and training	
12	6 hr.			is provided in	
13 14	6 hr. 6 hr.			laboratories to provide students with the	
14	6 hr.			practical skills	
15	0			necessary to practice	
				the profession.	
Course Evaluation	วท			ine protosolom.	
		rade is distributed as follows	s:		
20 points for the					
20 points for the					
10 points for dai					
40 points for the					
10 points for the					
Learning and Te	<u>^</u>				
					noli
<u>kequired</u> textboo	oks (curric	cular books, if any)		Health Assessment Text	DOOK
Main references		cular books, if any)		Health Assessment Text	DOOK
Main references	(sources)	ular books, if any) references (scientific journal	ls, reports)	Health Assessment Text	DOOK
Main references	(sources) ooks and	references (scientific journal	ls, reports)	Health Assessment Text	DOOK

Semester / Year:					
1 <sup>st</sup> class/ 2 <sup>nd</sup> s					
Description Prep	paration Da	ate:			
1/9/2024					
Available Attend					
	endance of	ny Fotal) / Number of Units (7	Fotal)		
		edit Hours (90) / Number of			
		ne (mention all, if more that			
Nar		· · ·	,		
Em					
Course Objectiv		ſ			
Course Objecti	ves	-		s before and after surgery	
				the digestive system, respi	
		dermatology and resus		eases, ENT diseases, o	phulaimolog
T	· · · ·				
Teaching and Le			man uning and 1-1-1	advantional table	o blocks
Strategy				educational tools such as the for the practical aspect, the	
				ovide students with the practice of the practi	
		ice the profession.	I I I I I I I I I I I I I I I I I I I	I	
Course Structure	2				
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
1	<u>(1</u>	Outcomes	subject name		method
1 2	6 hr. 6 hr.	Providing nursing care to patients	Surgical Nursing	Teaching students theoretical lectures	Weekly, mo daily, writte
3	6 hr.	before and after	Tursing	using available	end-of-year
4	6 hr.	surgery		educational tools such	exams.
	6 hr.	Nursing care of		as the blackboard,	
5	0			company dismlary and the	
6	6 hr.	patients with		screen display, and the	
6 7	6 hr. 6 hr.	diseases of the		use of pictures and	
6 7 8	6 hr. 6 hr. 6 hr.	diseases of the digestive system,		use of pictures and illustrations. As for the	
6 7 8 9	6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system,		use of pictures and illustrations. As for the practical aspect, the	
6 7 8 9 10	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system,		use of pictures and illustrations. As for the practical aspect, the practical material is	
6 7 8 9	6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system,		use of pictures and illustrations. As for the practical aspect, the	
6 7 8 9 10 11	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases,		use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide	
6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology,		use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	
6 7 8 9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and		use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	
6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology,		use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and		use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	
6 7 8 9 10 11 12 13 14 15 Course Evaluatio	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 9 and the g theoretica	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. 6 hr. 9 and the g theoretical	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 <u>Course Evaluation</u> The grade is 100 20 points for the 20 points for the 10 points for dai	6 hr. 6 hr. 9 and the g theoretical practical ly activity	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 40 points for the	6 hr. 6 hr. 7 hr.	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow 1 monthly exam monthly exam	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 9 and the g theoretica practical ly activity theoretica	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow il monthly exam monthly exam	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
6 7 8 9 10 11 12 13 14 15 Course Evaluation 14 15 20 points for the 20 points for the 20 points for the 20 points for the 10 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 and the g theoretica practical ly activity theoretica practical aching Re	diseases of the digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow il monthly exam monthly exam	vs:	use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	dical Surgica

Electronic References, Websites

Course Name:					
Physiology					
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/ 2 <sup>nd</sup> s	emester				
Description Prep	paration Da	ate:			
1/9/2024					
Available Attend	lance Forn	ns:			
	endance or	2			
		Total) / Number of Units (	,		
		edit Hours (60) / Number			
		e (mention all, if more that	an one name)		
Nar					
Em					
Course Objectiv		The student language the		hiplogrand the discussion	f hastoria and
Course Objecti	ves		e concept of microl	piology and the diagnosis o	or pacteria and
		parasites Understands disinfe	ction, sterilizatio	n, identification of di	isaasa-causing
		microorganisms, and d			isease-causing
		0	•	buting to disease transmiss	sion
Teaching and Le	arning Str				
Strategy			of the body and the r	physiological metabolic proc	cesses that take r
80		he human body.		, , , , , , , , , , , , , , , , , , ,	1
	Knows t	he components and function	ons of the various of	rgans of the human body	
Course Structure	e				
Week	Hours	<b>Required Learning</b>	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	4 hr.	Understand the	subject name Physiology	Teaching students	Weekly, mon
2	4 hr.	Understand the various functions of		theoretical lectures	Weekly, mon daily, written
2 3	4 hr. 4 hr.	Understand the various functions of the body and the		theoretical lectures using available	Weekly, mon daily, written end-of-year
2 3 4	4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological		theoretical lectures using available educational tools such	Weekly, mon daily, written
2 3 4 5	4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic		theoretical lectures using available educational tools such as the blackboard,	Weekly, mon daily, written end-of-year
2 3 4 5 6	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take		theoretical lectures using available educational tools such as the blackboard, screen display, and the	Weekly, mon daily, written end-of-year
2 3 4 5	4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic		theoretical lectures using available educational tools such as the blackboard,	Weekly, mon daily, written end-of-year
2 3 4 5 6 7	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8	4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15	4 hr. 4 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of		theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluatio	4 hr. 4 hr. 5 hr.	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100	4 hr. 4 hr. 5	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the	4 hr. 4 hr. 5	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100	4 hr. 4 hr. 5 not 1	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 20 points for the	4 hr. 4 hr. 5 not practical of hyperbolic formula 1 and the gratical of 1 and 1	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 10 points for dai	4 hr. 4 hr. 5 not practical of hyperbolic formula 1 and the gratical of 1 and 1	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year
2 3 4 5 6 7 8 9 10 11 12 13 14 15 <b>Course Evaluation</b> The grade is 100 20 points for the 10 points for dai	4 hr. 4 hr. 5 not practical of hyperbolic formula 1 and the gratical of 1 and 1	Understand the various functions of the body and the physiological metabolic processes that take place within the human body. Knows the components and functions of the various organs of the human body	Physiology	theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	Weekly, mon daily, written end-of-year

10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Basic clinical physiology oxford publication Cordon sears – Anatomy physiology for nurses oxford publication
Main references (sources)	Gyton – Textbook – oxford publica London
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Course Name:					
Medical virology	and para	asitology			
Course Code:					
Semester / Year:					
1 <sup>st</sup> class/ 2 <sup>nd</sup> se	emester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	lance Forr	ns:			
Atte	ndance or	ıly			
Number of Credi	t Hours (7	Total) / Number of Units (T	otal)		
Nun	nber of Cr	edit Hours (60) / Number o	f Units (4)		
Course administr	ator's nam	ne (mention all, if more than	n one name)		
Nan	ne: Dr.				
Ema	ail:				
Course Objective	es				
Course Objectiv	ves	- The student kno	ows the concept of	viruses and parasites an	nd methods of
		diagnosing then	n		
		<ul> <li>Identify the dise</li> </ul>	eases they cause		2
		Prevention, treatment, a	and factors contribu	iting to the transmission	of the disease S
Teaching and Le	arning Str	ategies			
Strategy	Teachin	g students theoretical lectur	es using available ed	ducational tools such as the	e blackboard, scr
	display,	and the use of pictures an	d illustrations. As fo	or the practical aspect, the	practical materi
	explaine	ed and training is provided i	n laboratories to pro	vide students with the prac	tical skills neces
	to practi	ice the profession.			
Course Structure	;				
Week	Hours	<b>Required Learning</b>	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
1	4 hr.	The student knows	Medical	Teaching students	Weekly, mont
2	4 hr.	the concept of	virology and	theoretical lectures	daily, written
3	4 hr.	viruses and parasites	parasitology	using available	end-of-year
4	4 hr.	and methods of		educational tools such	exams.
5	4 hr.	diagnosing them		as the blackboard,	
6	4 hr.	Identify the diseases		screen display, and the	
7	4 hr.	they cause		use of pictures and	
8	4 hr.	Prevention,		illustrations. As for the	
9	4 hr.	treatment, and		practical aspect, the	
10	4 hr.	factors contributing		practical material is	
11	4 hr.			explained and training	

12	4 hr.	to the transmission	is provided in
13	4 hr.	of the disease	laboratories to provide
14	4 hr.		students with the
15	4 hr.		practical skills
			necessary to practice
			the profession.
Course Evaluation	on		
The grade is 100	and the g	grade is distributed as follows:	
20 points for the	theoretic	al monthly exam	
20 points for the	practical	monthly exam	
10 points for dai	ly activity	7	
40 points for the	theoretic	al final exam	
10 points for the	practical	final exam	
Learning and Te	aching Re	esources	
Required textboo	oks (currie	cular books, if any)	Review of medical microbiology 14 Edition Tawetz, J.i. melnigk, E, A Adelberg
Main references	(sources)		Basic medical Microbiology
			Parasitology
			Pragtical Laboratory
Recommended b	ooks and	references (scientific journals, reports	.) Pathogeigeuic microbiology
Electronic Refer		· · ·	

Course Name:		
Clinical Chemis	stry	
Course Code:		
Semester / Years		
1 <sup>st</sup> class/ 2 <sup>nd</sup> s	emester	
Description Prep	paration Da	ate:
1/9/2024		
Available Attend	dance Forn	ns:
Atte	endance on	ıly
Number of Cred	it Hours (T	Total) / Number of Units (Total)
Nur	nber of Cr	edit Hours (60) / Number of Units (4)
Course administ	rator's nam	ne (mention all, if more than one name)
Nar	ne:	
Em	ail:	
Course Objectiv		
Course Objecti	ves	-The student knows the chemical compounds that are included in the composition of the
		biological components of the human body, such as blood - urine and other bodily fluids
		The proportion of chemical compounds in different body fluids in cases of illness and
		health.
		-Diseases that result from the increase or decrease of chemical compounds in various
		body fluids.
Teaching and Le	earning Stra	ategies
Strategy	Teaching	g students theoretical lectures using available educational tools such as the blackboard, scr
	display,	and the use of pictures and illustrations. As for the practical aspect, the practical materi
	explaine	ed and training is provided in laboratories to provide students with the practical skills neces
	to practi	ce the profession.
Course Structure	e	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4 hr.	The student knows the	Clinical Chemis	Teaching students	Weekly, mon
2	4 hr.	chemical compounds		theoretical lectures	daily, written
3	4 hr.	that are included in the		using available	end-of-year
4	4 hr.	composition of the		educational tools such	exams.
5	4 hr.	biological components		as the blackboard,	
6	4 hr.	of the human body,		screen display, and the	
7	4 hr.	such as blood - urine		use of pictures and	
8	4 hr.	and other bodily fluids		illustrations. As for the	
9	4 hr.	The proportion of		practical aspect, the	
10	4 hr.	chemical compounds		practical material is	
11	4 hr.	in different body fluids		explained and training	
12	4 hr.	in cases of illness and		is provided in	
13	4 hr.	health.		laboratories to provide	
14	4 hr.	-Diseases that		students with the	
15	4 hr.	result from the		practical skills	
		increase or		necessary to practice	
		decrease of		the profession.	
		chemical			
		compounds in			
		various body fluids.			
Course Evaluation	on				
		rade is distributed as follow	'S:		
20 points for the		-			
20 points for the		monthly exam			
10 points for dai					
40 points for the					
10 points for the					
Learning and Te					
•		ular books, if any)		An introduction to the choose of nursing science.	-
Main references	(sources)			Basic techniques for the n laboratory Jean Jor gensas	
				Fundamentals of clinical	
Recommended b	ooks and	references (scientific journa	als, reports)	Seiverds chemistry for me white and frank.	•
Electronic Refer	was was	haitaa			

Course Name:
Biostatic
Course Code:
Semester / Year:
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester
Description Preparation Date:
1/9/2024
Available Attendance Forms:
Attendance only
Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (30) / Number of Units (2)

Course Objectiv Course Objectiv		-The student knows how to deal with statistical data, deal with and know life and health statistical measures Knows the organization of the statistical form and the health form related to daily accidents such as births, deaths and diseases				
Teaching and Le	arning Str	ategies				
Strategy	Teachin display, explaine	g students theoretical lectur and the use of pictures an	d illustrations. As	educational tools such as the for the practical aspect, the ovide students with the prac	practical mater	
Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	2 hr. 2 hr.	- The student knows how to deal with statistical data, deal with and know life and health statistical measures Knows the organization of the statistical form and the health form related to daily accidents such as births, deaths and diseases	Biostatic	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations.	Weekly, mon daily, written end-of-year exams.	
20 points for the 20 points for the 10 points for dai 40 points for the 10 points for the Learning and Te Required textboo Main references	theoretical practical i ly activity theoretical practical f aching Re- bks (curric (sources)	nonthly exam l final exam final exam		General statistical Analy Introduction to statistical Banderrfort Hill, Fundar	Analysis	

Course Name:
English Language
Course Code:
Semester / Year:
1 <sup>st</sup> class/ 2 <sup>nd</sup> semester
Description Preparation Date:

Available Atten	dance Form	ns:			
Att	endance or	nly			
Number of Cred	lit Hours (7	Total) / Number of Units (7	Fotal)		
Nu	mber of Cr	edit Hours (30) / Number	of Units (2)		
Course Objectiv	/es				
Course Objecti		The student understands	English grammar,	tenses and grammar.	
Ū				C	
Teaching and L	earning Str	ategies			
Strategy	Teachin	g students theoretical lectu	res using available	educational tools such as the	e blackboard, sc
	display,	and the use of pictures a	nd illustrations. As	for the practical aspect, the	practical mater
	explaine	ed and training is provided	in laboratories to pr	rovide students with the prac	tical skills nece
	to practi	ice the profession.			
Course Structur	e				
Week	Hours	<b>Required Learning</b>	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	2 hr.	The student	English	Teaching students	Weekly, mor
2	2 hr.	understands	Language	theoretical lectures	daily, writter
3	2 hr.	English grammar,		using available	end-of-year
4	2 hr.	tenses and		educational tools such	exams.
5	2 hr.	grammar.		as the blackboard,	
6	2 hr.			screen display, and the	
7	2 hr.			use of pictures and	
8	2 hr.			illustrations.	
9	2 hr.				
10	2 hr.				
11	2 hr.				
12	2 hr.				
13	2 hr.				
14	2 hr.				
15	2 hr.				
Course Evaluati	on				
The grade is 100	) and the g	rade is distributed as follow	ws:		
-	-	I monthly exam			
20 points for the					
10 points for da	*	•			
40 points for the					
10 points for the					
pointo ioi un					
Learning and To	oks (curric			1	
Learning and To Required textbo		and books, if any)			
Learning and Te Required textbo Main references	(sources)	references (scientific journ	als, reports)		

Second class course (First semester)

Course Name:				
Maternity Nursing				
Course Code:				
Semester / Year:				
	- 31			
	- 51			

ance Form	ns:			
	ne (mention an, n more man	one name)		
	1			
ves	<ul><li>- The student know</li><li>- Knowledge of n</li></ul>	ws the disorders of nursing care for ca	the reproductive system	-
	- Knowledge of family pl and their contraindications	anning methods (c	contraceptives), how to use	these methods
display, explaine	and the use of pictures and ed and training is provided in	l illustrations. As f	for the practical aspect, the	practical mater
Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
6 hr. 6 hr.	The student knows the anatomy and functions of the reproductive system The student knows the disorders of the reproductive system Knowledge of nursing care for cases of tumors affecting the reproductive system and cancerous diseases Knowledge of family planning methods (contraceptives), how to use these methods and their contraindications	Maternity Nursing	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	Weekly, mor daily, writter end-of-year exams.
	rada ia diatributad as fall	•		
		:		
	ndance or t Hours (' ator's nan he: iil: iil: res arning Str Teachin display, explaine to pract Hours 6 hr. 6 hr. 7 hr.	aber of Credit Hours (90) / Number of ator's name (mention all, if more than ne:         ator's name (mention all, if more than ne:         iil:         iss         /es       - The student know         - The student know         - The student know         - The student know         - Knowledge of family pl and their contraindications         arning Strategies         Teaching students theoretical lecture display, and the use of pictures and explained and training is provided in to practice the profession.         Hours       Required Learning Outcomes         6 hr.       The student knows the         6 hr.       Care for cases of         6 hr.       Contraceptives), how <td>ndance only t Hours (Total) / Number of Units (Total) ber of Credit Hours (90) / Number of Units (6) ator's name (mention all, if more than one name) ne: iii: ss res The student knows the anatomy an The student knows the disorders of Knowledge of nursing care for cassystem and cancerous diseases - Knowledge of family planning methods (c and their contraindications arming Strategies Teaching students theoretical lectures using available e display, and the use of pictures and illustrations. As f explained and training is provided in laboratories to pro to practice the profession.  Hours Required Learning Unit or subject name 6 hr. The student knows the 6 hr. anatomy and functions of 6 hr. The student knows the 6 hr. The student knows the 6 hr. Rowledge of nursing 6 hr. Knowledge of nursing 6 hr. Knowledge of nursing 6 hr. Knowledge of family planning methods (contraceptives), how 6 hr. 6 hr. 7 hours the emethods and their 7 contraindications</td> <td>ndance only Hours (Total) / Number of Units (Total) ber of Credit Hours (90) / Number of Units (6) ator's name (mention all, if more than one name) it it is s res  The student knows the anatomy and functions of the reproductive system</td>	ndance only t Hours (Total) / Number of Units (Total) ber of Credit Hours (90) / Number of Units (6) ator's name (mention all, if more than one name) ne: iii: ss res The student knows the anatomy an The student knows the disorders of Knowledge of nursing care for cassystem and cancerous diseases - Knowledge of family planning methods (c and their contraindications arming Strategies Teaching students theoretical lectures using available e display, and the use of pictures and illustrations. As f explained and training is provided in laboratories to pro to practice the profession.  Hours Required Learning Unit or subject name 6 hr. The student knows the 6 hr. anatomy and functions of 6 hr. The student knows the 6 hr. The student knows the 6 hr. Rowledge of nursing 6 hr. Knowledge of nursing 6 hr. Knowledge of nursing 6 hr. Knowledge of family planning methods (contraceptives), how 6 hr. 6 hr. 7 hours the emethods and their 7 contraindications	ndance only Hours (Total) / Number of Units (Total) ber of Credit Hours (90) / Number of Units (6) ator's name (mention all, if more than one name) it it is s res  The student knows the anatomy and functions of the reproductive system

10 points for daily activity				
40 points for the theoretical final exam				
10 points for the practical final exam				
Learning and Teaching Resources				
Required textbooks (curricular books, if any)	General Maternity Nursing			
Main references (sources)	Text book of Obstetric and Obstetric Nursing			
	Text book of Gynecology			
Recommended books and references (scientific journals, reports)	Maternity Nursing			
Electronic References, Websites				

Course Name:					
Growth of child	and deve	lopment			
Course Code:					
0 / 1					
Semester / Year: 2 <sup>nd</sup> class/ 1 <sup>st</sup> se	mastan				
Description Prepa		ate			
1/ 9/ 2024					
Available Attend	ance Form	ns:			
Atte	ndance of	nly			
	· · · ·	Total) / Number of Units (Total	/		
		redit Hours (90) / Number of U			
		ne (mention all, if more than on	e name)		
Nam Ema	ne: Dr.				
Course Objective					
Course Objectiv		- Know how to grow	and develop a c	hild	
		- Become familiar wi	th the nursing c	are of children and newb	orns and the
		nature of their nutr			
				newborn baby and the pre	emature baby
Teaching and Lea	orning Str	Types and stages of child g	rowth and devel	opment	
Strategy		g students theoretical lectures u	using available ed	ucational tools such as the	blackboard scr
~		and the use of pictures and il			
		ed and training is provided in la	boratories to prov	vide students with the pract	ical skills neces
	^	ice the profession.			
Course Structure Week	Hours	Required Learning	Unit or	Learning method	Evaluation
WEEK	nours	Outcomes	subject	Learning method	method
			name		
1		Know how to grow	Growth of	Teaching students	Weekly,
2		and develop a child	child and	theoretical lectures	monthly, d
3		Become familiar with the nursing care of	development	using available	written and <sup>s</sup>
4	6 hr.	nursing care of children and newborns		educational tools such	of-year exam
5 6	6 hr. 6 hr.	and the nature of their		as the blackboard, screen display, and the	
0 7		nutrition.		use of pictures and	
8	6 hr.	Knowing the		illustrations. As for the	
9	6 hr	characteristics of		practical aspect, the	
10	6 hr.	the newborn baby and the		practical material is	
11	6 hr.			explained and training	
12	6 hr.			is provided in	
13	6 hr. 6 hr			laboratories to provide	
14	6 hr. 6 hr.			students with the practical skills	
15				nacucai SKIIIS	
15	0			A Contraction of the second se	
15	0			necessary to practice the profession.	
1 ~		1	1	practical skills	

premature baby Types and stages of child growth and development		
Course Evaluation		
The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources		
Required textbooks (curricular books, if any)	Textbook of pediatric Saunders	
Main references (sources)	Foundations of pediatric Nursing The Complete Book Breast feeding	
Recommended books and references (scientific journals, reports) Electronic References, Websites	Basic pediatric Nursing	

Course Name:					
Primary Health care					
Course Code	e:				
Semester / Y					
	<sup>st</sup> semeste				
Description	Preparation	n Date:			
1/9/2024					
Available At		Forms:			
Attendance	2				
		rs (Total) / Number of Units	· · ·		
		rs (90) / Number of Units (6)			
	nistrator's	name (mention all, if more the	han one name)		
Name:					
Email:					
Course Obje		- The student un	1 . 1 .	al and child care program	11
<ul> <li>environmental health and environmental pollution programs.</li> <li>Knows vaccination programs against diseases and health care programs in the countryside.</li> <li>Become familiar with school health programs, infectious disease prevention programs, and educational and health programs.</li> </ul> Teaching and Learning Strategies					
<b>Strategy</b> Teaching students theoretical lectures using available educational tools such as the blackboard, scr display, and the use of pictures and illustrations. As for the practical aspect, the practical materia explained and training is provided in laboratories to provide students with the practical skills necessar practice the profession.					
Course Strue	cture	•			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	6 hr.	The student	Primary	Teaching students	Weekly, mont
2	6 hr.	understands maternal	Health care	theoretical lectures using	daily, written
3	6 hr.	and child care		available educational	end-of-year
4	6 hr.	programs, as well as		tools such as the	exams.
5	6 hr.	environmental health		blackboard, screen	
6	6 hr.	and environmental		display, and the use of	
7	6 hr.	pollution programs.		pictures and illustrations.	
8	6 hr.			As for the practical	

9	6 hr.	Knows vaccination		aspect, the practical	
10	6 hr.	programs against		material is explained and	
11	6 hr.	diseases and health		training is provided in	
12	6 hr.	care programs in the		laboratories to provide	
13	6 hr.	countryside.		students with the	
14	hr.	- Become familiar with		practical skills necessary	
15	hr.	school health		to practice the profession.	
		programs, infectious			
		disease prevention			
		programs, and			
		educational and health			
		programs.			
Course Eval	luation				
The grade is	s 100 and th	ne grade is distributed as folle	ows:		
		etical monthly exam			
· ·	-	cal monthly exam			
10 points fo	•	-			
		etical final exam			
· · · ·	· · · · ·	cal final exam			
Learning an				1	
Required textbooks (curricular books, if any)				Community Medicine, 5 TH ED. London	
Main references (sources)		Bayer . M. Community health			
		NURRSING In Deve loping country			
				Community Health Nursing Philadelphia	
Recommended books and references (scientific journals, reports)			Modern text book for Nurses		
Electronic R	References,	Websites			

Course Name:					
Principles of Psychiatric Nursing					
Course Code:					
Semester / Year:					
2 <sup>nd</sup> class/1 <sup>st</sup> s	emester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	ance Forn	ns:			
Atte	ndance or	ly			
		Cotal) / Number of Units (To	,		
		edit Hours (90) / Number of	. ,		
Course administr	ator's nam	e (mention all, if more than	one name)		
Nan					
Ema					
Course Objective					
Course Objectiv	Course Objectives - The student knows mental health and psychological and mental disorders				
		- Knows how to deal with people with mental illnesses			
		- Provides nursing care for mentally ill patients			
		- Behavioral dealing with people suffering from mental and psychological			
disorders and diseases					
Teaching and Le	¥	U			
Strategy		g students theoretical lecture			
		and the use of pictures and			
	explained and training is provided in laboratories to provide students with the practical skills neces				ctical skills neces
to practice the profession.					
Course Structure		D 1 1 1		T	
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
1	( ha	0	name	Translaine starl t	
1	6 hr. 6 hr.	ine stadent miene	Principles of	Teaching students	Weekly, mont
2	6 hr. 6 hr.	mental health and	Psychiatric Nursing	theoretical lectures using available	daily, written
3	o nr.		mursing	using available	

4	6 hr.	psychological and		educational tools such	end-of-year
4 5	6 hr.	mental disorders		as the blackboard,	exams.
5	6 hr.			,	exams.
0 7	6  hr.	Knows how to deal		screen display, and the use of pictures and	
	6  hr.	with people with		illustrations. As for the	
8		mental illnesses			
9 10	6 hr. 6 hr.	Provides nursing care		practical aspect, the	
10	6  hr.	for mentally ill patients		practical material is	
11	6  hr.	Behavioral dealing		explained and training is provided in	
12	6  hr.	with people		laboratories to provide	
13	6  hr.	suffering from		students with the	
14	6 hr.	mental and		practical skills	
15	0 111.	psychological		necessary to practice	
		disorders and		the profession.	
		diseases		the profession.	
Course Evaluation					
		rade is distributed as follows	:		
20 points for the		•			
20 points for the	<u> </u>	-			
10 points for dai					
40 points for the					
10 points for the	practical	final exam			
Learning and Te	aching Re	esources			
Required textboo	oks (curric	cular books, if any)		Care of Psych iatrical pa	itients
Main references	(sources)			psychological diseases	
Recommended b	ooks and	references (scientific journals	s, reports)	Psychological nursing	
Electronic Refer		1 4			

Course Name:					
Pharmacology					
Course Code:					
Semester / Year:					
2 <sup>nd</sup> class/1 <sup>st</sup> s	emester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend					
	endance or	•			
		Total) / Number of Units (T	,		
		edit Hours (30) / Number o	· · /		
		e (mention all, if more than	n one name)		
Nan					
	nail:				
Course Objective					_
Course Objectiv	ves		1 05	and drug absorption an	d excretion
			poisoning and metal		
		Understand how medica	ation affects the bod	У	
Teaching and Le	arning Str	ategies			
Strategy		g students theoretical lectur			
		and the use of pictures an			
		d and training is provided i	n laboratories to prov	ide students with the prac	tical skills neces
	•	ce the profession.			
Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
			34		

		_			
1	2 hr.	- student	Pharmacology	Teaching students	Weekly, mont
2	2 hr.	understands		theoretical lectures	daily, written
3	2 hr.	pharmacology		using available	end-of-year
4	2 hr.	and drug		educational tools	exams.
5	2 hr.	absorption		such as the	
6	2 hr.	and excretion		blackboard, screen	
7	2 hr.	- Knows		display, and the use	
8	2 hr.	potions,		of pictures and	
9	2 hr.	poisoning and		illustrations.	
10	2 hr.	metal			
11	2 hr.	poisoning			
12	2 hr.	Understand how			
13	2 hr.	medication affects			
14	2 hr.	the body			
15	2 hr.				
Course Evaluation					
		rade is distributed as follow	s:		
20 points for the					
20 points for the	-	monthly exam			
10 points for dail	• •				
40 points for the					
10 points for the	·				
Learning and Tea					
		ular books, if any)		Pharmacology	
Main references	(			Pharmacology of studer	nt and pupil nurs
Recommended b	ooks and i	references (scientific journa	ls, reports)	Clinical Pharmacology	
Electronic Refere	ences, We	bsites			

Course Nam	e:	
Professional	Ethic	
Course Code	:	
Semester / Y		
	st semeste	
Description 1	Preparation	Date:
1/ 9/ 2024		
Available At	tendance F	forms:
Course admi	nistrator's n	name (mention all, if more than one name)
	Name:	
	Email:	
Attendance of	•	
		s (Total) / Number of Units (Total)
		s (30) / Number of Units (2)
		name (mention all, if more than one name)
Name: Ali A		
Email: alialb		tu.edu.iq
Course Obje	1	
Course Obj	ectives	<ul> <li>Recognize the basic ethics of professional behavior for workers in medical specialties.</li> </ul>
		Rehabilitation of the graduate on professional behavior in dealing with his profession and with the patient and colleagues.
Teaching and	d Learning	Strategies
Strategy		g students theoretical lectures using available educational tools such as the blackboard, scr and the use of pictures and illustrations. As for the practical aspect, the practical materia

		ed and training is provided in the profession.	n laboratories to pro	vide students with the practic	al skills necessa
Course Str					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hr.	Recognize the basic	Professional	Teaching students	Weekly, more
2	2 hr.	ethics of professional	Ethic	theoretical lectures using	daily, written
3	2 hr.	behavior for workers in		available educational	end-of-year
4	2 hr.	medical specialties.		tools such as the	exams.
5	2 hr.	Rehabilitation of		blackboard, screen	
6	2 hr.	the graduate on		display, and the use of	
7	2 hr.	professional		pictures and illustrations.	
8	2 hr.	behavior in dealing		-	
9	2 hr.	with his profession			
10	2 hr.	and with the			
11	2 hr.	patient and			
12	2 hr.	colleagues.			
13	2 hr.	concugues.			
14	2 hr.				
15	2 hr				
Course Eva	aluation				
The grade	is 100 and th	e grade is distributed as foll	ows:		
20 points fe	or the theore	tical monthly exam			
20 points for	or the praction	cal monthly exam			
	or daily activ				
40 points fe	or the theore	tical final exam			
10 points f	or the praction	cal final exam			
Learning a	nd Teaching	Resources			
Required to	extbooks (cu	rricular books, if any)		An introduction to the chem	nical aspects of
1				nursing science	
Main refer	ences (sourc	es)		Basic techniques for the me	dical laboratory
				Jor gensas Linne	
				Fundamentals of clinical ch	nemistry
Recommen	ded books a	nd references (scientific jou	rnals, reports)	Seiverds chemistry for me	dical technolog
				white and frank.	_
Electronic	References,	Websites			

Course Name:
Research methods
Course Code:
Semester / Year:
2 <sup>nd</sup> class/1 <sup>st</sup> semester
Description Preparation Date:
1/9/2024
Available Attendance Forms:
Attendance only
Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (30) / Number of Units (2)
Course Objectives

38

Course Objectives		- The student knows the requirements of the graduation project The student knows it and how to write the chapters and themes of the graduation project			
Teaching and Le	arning Str	ategies			
Strategy	Teachin display, explaine	g students theoretical lecture and the use of pictures and d and training is provided in ce the profession.	d illustrations. As f	or the practical aspect, the	practical mater
Course Structure	;				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluatio	2 hr. 2 hr.	- The student knows the requirements of the graduation project The student knows it and how to write the chapters and themes of the graduation project	Research methods	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations.	Weekly, mor daily, writter end-of-year exams.
20 points for the 20 points for the 10 points for dai 40 points for the 10 points for the Learning and Te Required textboor Main references	theoretical practical i ly activity theoretical practical f aching Re- bks (curric (sources)	nonthly exam l final exam final exam			

Second class course (Second semester)

Course Code:	ng				
Semester / Year:					
	semester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	ance Form				
		fotal) / Number of Units (To	otal)		
		edit Hours (90) / Number of			
		ne (mention all, if more than			
Nar	ne:				
Ema					
Course Objective					
Course Objectiv	ves		vs the normal pregna	ancy, its stages, and normal	l and abnorma
		childbirth.	a of the complication	tions of labor and postp	artum and it
			d breastfeeding and		artuni allu ll
		Nursing care during cesar		1. complications	
Teaching and Le	arning Str				
Strategy	Teachin	g students theoretical lecture			
		and the use of pictures and			
		ed and training is provided in	n laboratories to pro	vide students with the prac	tical skills nec
Course Structure		ice the profession.			
Week	Hours	<b>Required Learning</b>	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	6 hr.	The student knows	Obstetric	Teaching students	Weekly, mo
2	6 hr.	the normal	Nursing	theoretical lectures	daily, writte
3	6 hr. 6 hr.	pregnancy, its stages, and normal and		using available educational tools such	end-of-year exams.
4 5	6 hr.	abnormal childbirth.		as the blackboard,	exams.
6	6 hr.	An understanding of		screen display, and the	
	6 hr.	the complications of		use of pictures and	
7		labor and postpartum		illustrations. As for the	
7 8	6 hr.				
8 9	6 hr.	and its complications,		practical aspect, the	
8 9 10	6 hr. 6 hr.	and breastfeeding and		practical material is	
8 9 10 11	6 hr. 6 hr. 6 hr.	and breastfeeding and its complications		practical material is explained and training	
8 9 10 11 12	6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications Nursing care during		practical material is explained and training is provided in	
8 9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications		practical material is explained and training is provided in laboratories to provide	
8 9 10 11 12	6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications Nursing care during		practical material is explained and training is provided in laboratories to provide students with the	
8 9 10 11 12 13 14	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications Nursing care during		practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications Nursing care during		practical material is explained and training is provided in laboratories to provide students with the practical skills	
8 9 10 11 12 13 14 15 Course Evaluatio	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	and breastfeeding and its complications Nursing care during cesarean section		practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 9 nn and the g	and breastfeeding and its complications Nursing care during cesarean section	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 <u>Course Evaluation</u> The grade is 100 20 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 9 hr.	and breastfeeding and its complications Nursing care during cesarean section	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 nn and the gractical practical for the second seco	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 and the gr theoretical practical of ly activity	and breastfeeding and its complications Nursing care during cesarean section	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 nn 9 nn 9 nn 9 nn 9 nn 9 nn 9 nn 9 n	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam	S:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 20 points for the 10 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 7 hr. 9 hr.	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam l final exam final exam sources	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 20 points for the 10 points for the Required textboor	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 hr.	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam I final exam final exam	S:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 20 points for the 10 points for the	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 hr.	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam l final exam final exam sources	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	
8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 20 points for the 10 points for the Required textboor	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 7 hr. 9 hr.	and breastfeeding and its complications Nursing care during cesarean section rade is distributed as follows I monthly exam monthly exam l final exam final exam sources	s:	practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	nd Obstetric

Recommended books and references (scientific journals, reports...) Electronic References, Websites Maternity Nursing

Course Name:			-		
Pediatric Nursin	g				
Course Code:					
Semester / Year:					
	semester				
Description Prep	paration Da	ate:			
1/9/2024					
Available Attend					
	endance or				
	· · ·	Total) / Number of Units (Total	/		
		edit Hours (90) / Number of U			
		ne (mention all, if more than or	le name)		
Ema	ne: Dr.				
Course Objectiv					
Course Objectiv		- Knows how to grov	v and develop a	child	
eourse objecti				care of children and newb	orns and the
		nature of their nutr			
		- Provides nursing c	are for disable	d children, orphans and	malnourished
		children			
		Knows child care and accid	ent prevention		
Teaching and Le	arning Str	ategies			
Strategy		g students theoretical lectures u			
		and the use of pictures and il			
		ed and training is provided in la	boratories to pro	vide students with the pract	tical skills neces
Course Structure	· · · ·	ce the profession.			
Course Structure					
Wook	Uourg	Dequined Learning	Ilmit on	Learning method	Evolution
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	subject	Learning method	Evaluation method
<b>Week</b>	Hours 6 hr.			_	method
		Outcomes	subject name	_	method Weekly,
1	6 hr.	Outcomes - Knows how to grow and develop a	subject name Pediatric	Teaching students	<b>method</b> Weekly, monthly, di written and
1 2 3 4	6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child	subject name Pediatric	Teaching students theoretical lectures using available educational tools such	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard,	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8	6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11	6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12	6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 11 12 13	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children,	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 7 hr.	Outcomes           -         Knows how to grow and develop a child           -         Become familiar with the nursing care of children and newborns and the nature of their nutrition           -         Provides nursing care for disabled children, orphans and malnourished	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children Knows child care and	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr. 7 hr.	Outcomes - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children Knows child care and accident prevention	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr. 7 hr.	Outcomes  - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children Knows child care and accident prevention  rade is distributed as follows:	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	<b>method</b> Weekly, monthly, di written and
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 hr. 6 hr. 7 hr. 7 hr. 10 hr.	Outcomes  - Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children Knows child care and accident prevention  - and	subject name Pediatric	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	method Weekly,

10 points for daily activity	
40 points for the theoretical final exam	
10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Textbook of pediatric Saunders
Main references (sources)	Foundations of pediatric Nursing
	The Complete Book Breast feeding
Recommended books and references (scientific journals, reports)	Basic pediatric Nursing
Electronic References, Websites	

Course Name	e:				
Community 1		vice			
Course Code					
Semester / Y					
2 <sup>nd</sup> class/ 2 <sup>th</sup>	<sup>nd</sup> semes	ter			
Description F	Preparation	n Date:			
1/9/2024					
Available At		Forms:			
Attendance o	•				
		rs (Total) / Number of Units	, ,		
		rs (90) / Number of Units (6) name (mention all, if more t			
Name: Rana		· · · · · · · · · · · · · · · · · · ·	nan one name)		
Email: rana.a					
Course Object					
Course Obje		- The student un	derstands materna	al and child care program	is, as well as
••••••••••••••••••••••••••••••••••••••				nental pollution programs.	,
				st diseases and health care p	rograms in the
		countryside.			
				programs, infectious disea	se prevention
		programs, and educatior	al and health prog	rams.	
Teaching and	Ŭ				
Strategy				educational tools such as the	
				for the practical aspect, the vide students with the practic	
		the profession.	r laboratories to pro	vide students with the practic	ai skilis neeessai
Course Struc					
Week	Hours	<b>Required Learning</b>	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
1	6 hr.	- The student	Community	Teaching students	Weekly, mont
2	6 hr.	understands	Health service	theoretical lectures using	daily, written
3	6 hr.	maternal and		available educational	end-of-year
4 5	6 hr. 6 hr.	child care		tools such as the blackboard, screen	exams.
5	6 hr.	programs, as well as		blackboard, screen display, and the use of	
7	6 hr.	environmental		pictures and illustrations.	
8	6 hr.	health and		As for the practical	
9	6 hr.	environmental		aspect, the practical	
10	6 hr.	pollution		material is explained and	
11	6 hr.	programs.		training is provided in	
12	6 hr.	- Knows		laboratories to provide	
13	6 hr.	vaccination		students with the	
14	hr.	programs		practical skills necessary	
15	hr.	against		to practice the profession.	
		diseases and health care			

	programs in			
	the			
	countryside.			
- E	Become familiar with			
sc	hool health			
pr	ograms, infectious			
	sease prevention			
pr	ograms, and			
ed	ucational and health			
pr	ograms.			
Course Evaluation				
The grade is 100 and the gra	de is distributed as follow	/s:		
20 points for the theoretical	monthly exam			
20 points for the practical m	onthly exam			
10 points for daily activity				
40 points for the theoretical	final exam			
10 points for the practical fi	nal exam			
Learning and Teaching Res	ources			
Required textbooks (curricu	lar books, if any)		Community Medicine, 5 T	HED. Londo
Main references (sources)			Bayer . M. Community hea	lth
			NURRSING In Deve lopin	g country
			Community Health Nursing	g Philadelphia
Recommended books and re	ferences (scientific journa	als, reports)	Modern text book for Nurse	es
Electronic References, Web			1	

Course Name:								
Psychiatric and Mental health Nursing								
Course Code:								
Semester / Year:								
2 <sup>nd</sup> class/ 2 <sup>nd</sup>	semester							
Description Prep	aration Da	ate:						
1/9/2024								
Available Attend								
	endance or	2						
	· · · · ·	Cotal) / Number of Units (To	,					
		edit Hours (90) / Number of						
		e (mention all, if more than	one name)					
Nar								
Ema Course Objective								
Course Objectiv		The student land			مروا ما و مراجع			
Course Objecti	ves			and psychological and me	intal disorders			
	<ul> <li>Knows how to deal with people with mental illnesses</li> <li>Provides nursing care for mentally ill patients</li> </ul>							
	- Behavioral dealing with people suffering from mental and psychologic				nsychological			
	disorders and diseases							
Teaching and Le	arning Str							
Strategy								
	display, and the use of pictures and illustrations. As for the practical aspect, the practical materi explained and training is provided in laboratories to provide students with the practical skills neces							
	to practice the profession.							
Course Structure								
Week	Hours	<b>Required Learning</b>	Unit or subject	Learning method	Evaluation			
		Outcomes	name		method			
1	6 hr.	The student knows	Psychiatric	Teaching students	Weekly, mont			
2	6 hr.	mental health and	and Mental	theoretical lectures	daily, written			
3	6 hr.	psychological and	health Nursing	using available	end-of-year			
4	6 hr.	mental disorders		educational tools such	exams.			
5	6 hr.			as the blackboard,				

6	6 hr.	Knows how to deal	screen display, and the	
7	6 hr.	with people with	use of pictures and	
8	6 hr.	mental illnesses	illustrations. As for the	
9	6 hr.	Provides nursing care	practical aspect, the	
10	6 hr.	for mentally ill patients	practical material is	
11	6 hr.	Behavioral dealing	explained and training	
12	6 hr.	with people	is provided in	
13	6 hr.	suffering from	laboratories to provide	
14	6 hr.	mental and	students with the	
15	6 hr.	psychological	practical skills	
		disorders and	necessary to practice	
		diseases	the profession.	
Course Evaluation	on			
The grade is 100	and the g	rade is distributed as follows:		
20 points for the	theoretica	al monthly exam		
20 points for the	practical	monthly exam		
10 points for dail	ly activity			
40 points for the	theoretica	al final exam		
10 points for the	practical	final exam		
Learning and Te	aching Re	sources		
Required textbooks (curricular books, if any)			Care of Psych iatrical patients	
Main references			psychological diseases	
Recommended b	ooks and	references (scientific journals, reports)	Psychological nursing	
Electronic Refer	ences, We	ebsites		

Course Name:						
Nutrition and D	)iet Thera	ру				
Course Code:						
Semester / Year:						
	semester					
Description Prep	paration Da	ate:				
1/9/2024						
Available Attend	lance Forn	ns:				
	endance or	<i>.</i>				
		Total) / Number of Units (T	· · · · · · · · · · · · · · · · · · ·			
		edit Hours (30) / Number o	~ /			
Course administr	rator's nam	e (mention all, if more than	n one name)			
Nan	ne:					
Ema						
Course Objective						
Course Objectiv	<b>Course Objectives</b> - The student knows nutritional guidelines and nutritional needs.					
			ients and how to cho			
		Knows the nutrition of	patients and special	cases.		
Teaching and Le	arning Str	ategies				
Strategy	Teachin	g students theoretical lectur	es using available ed	ucational tools such as the	e blackboard, scr	
	display, and the use of pictures and illustrations. As for the practical aspect, the practical mater					
		ed and training is provided i	n laboratories to prov	vide students with the prac	tical skills neces	
	to practi	ce the profession.				
Course Structure	•			_		
Week	Hours	<b>Required Learning</b>	Unit or subject	Learning method	Evaluation	
		Outcomes	name		method	
1	2 hr.	- The student	Nutrition and	<b>D</b> Teaching students	Weekly, mont	
2	2 hr.	knows	Therapy	theoretical lectures	daily, written	
3	2 hr.	nutritional		using available		
3	2 hr.	nutritional		using available		

4	2 hr.	guidelines		educational tools	end-of-year
5	2 hr.	and		such as the	exams.
6	2 hr.	nutritional		blackboard, screen	
7	2 hr.	needs.		display, and the use	
8	2 hr.	- Knows the		of pictures and	
9	2 hr.	nutrients and		illustrations.	
10	2 hr.	how to choose			
11	2 hr.	meals.			
12	2 hr.	Knows the			
13	2 hr.	nutrition of			
14	2 hr.	patients and			
15	2 hr.	special cases.			
Course Evaluation	on				
The grade is 100	and the g	rade is distributed as follows:			
20 points for the	theoretica	l monthly exam			
20 points for the	practical i	nonthly exam			
10 points for dai	ly activity				
40 points for the	theoretica	l final exam			
10 points for the	practical f	final exam			
Learning and Te	aching Re	sources			
Required textbooks (curricular books, if any)				Assessment of child in primary health	
				care	
Main references (sources)				Essentials of nutrition and diet therapy	
				Mastering Nutrition	
Recommended books and references (scientific journals, reports)			reports)	The Dietetic Technicia	n
Electronic References, Websites					

Course Name:							
Proposal							
Course Code:							
Semester / Year:							
2 <sup>nd</sup> class/1 <sup>st</sup> set	mester						
Description Prepa	ration Da	ite:					
1/9/2024							
Available Attenda	ance Forn	ns:					
Atter	ndance on	ly					
Number of Credit	Hours (7	Cotal) / Number of Units (Tot	tal)				
Num	ber of Cr	edit Hours (30) / Number of	Units (2)				
Course Objectives       - The student knows the requirements of the g         Course Objectives       - The student knows it and how to write the chapters a         project       project				<b>o i</b> <i>i i</i>			
Teaching and Learning Strategies					à		
Strategy	Teaching display, explaine	g students theoretical lecture and the use of pictures and d and training is provided in ce the profession.	illustrations. As fo	or the practical aspect, the	practical materi		
Course Structure							
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method		

1	2 hr.	- The student	Proposal	Teaching students	Weekly, mon
2	2 hr.	knows the		theoretical lectures	daily, written
3	2 hr.	requirements		using available	end-of-year
4	2 hr.	of the		educational tools such	exams.
5	2 hr.	graduation		as the blackboard,	
6	2 hr.	project		screen display, and the	
7	2 hr.	The student knows it		use of pictures and	
8	2 hr.	and how to write the		illustrations.	
9	2 hr.	chapters and themes			
10	2 hr.	of the graduation			
11	2 hr.	project			
12	2 hr.				
13	2 hr.				
14	2 hr.				
15	2 hr.				
Course Evaluation					
		rade is distributed as follow	s:		
20 points for the					
20 points for the	-	•			
10 points for dai					
40 points for the					
10 points for the					
Learning and Te					
		ular books, if any)			
Main references	· /				
		references (scientific journa	ls, reports)		
Electronic Refer	ences, We	bsites			